

SELF-DEVELOPMENT EDUCATION IN IMPROVING THE ENTREPRENEURIAL SPIRIT OF STUDENTS THROUGH THE EMPOWERMENT OF COOPERATIVES OF TAHFIDZUL QUR'AN NURUDDIN SALAM ISLAMIC BOARDING SCHOOL IN SAMARINDA CITY

Rabiatul Adawiyah

Fakultas Ekonomi dan Bisnis, Universitas Mulawarman
rabiatul.adawiyah@feb.ac.id

Abstract

The purpose of this community development activity is expected that the participants have knowledge and insight into entrepreneurship which includes growing into a creative person who can create from non-existing to existing, growing into a productive and non-consumptive person, and willing to try to become an entrepreneur to train independence, relying on their creativity. The implementation of this community service was carried out at the Tahfidzul Quran Nuruddin Salam Islamic Boarding School. This activity is in the form of practice and cultivation of entrepreneurial spirit at the Al-Hasyir Cooperative, Tahfidzul Quran Nuruddin Salam Islamic Boarding School. The shaper of the entrepreneurial spirit at the Tahfidzul Quran Nuruddin Salam Islamic boarding school has proceeded in accordance with the creative process and the incarnation of intuition, imagination, ideas, and the existence of resources to be processed to achieve the planned goals. It assumes the absence of uniformity in both technical and theoretical aspects that inspired it. The method of Islamic boarding schools in developing the entrepreneurial spirit of Tahfidzul Quran Nuruddin Salam students has been carried out by prioritizing the spirit of students who have charitable character and become independent individuals in facing changes in an increasingly advanced world, so that later there will be created human students who are able to manage the economy and ready to color the world with Islamic entrepreneurial provisions, because Islam has made the search for treasure as one of the tools of worship and approach self to Allah Almighty.

Keywords: Self-Development Education, Entrepreneurial Spirit, Cooperative Empowerment.

Abstrak

Tujuan kegiatan pengabdian masyarakat ini diharapkan para peserta memiliki pengetahuan dan wawasan tentang wirausaha yang meliputi tumbuh menjadi pribadi kreatif yang mampu menciptakan dari yang tidak ada menjadi ada, tumbuh menjadi pribadi produktif dan tidak konsumtif, dan mau mencoba untuk berwirausaha untuk melatih kemandirian, dengan mengandalkan kreativitasnya. Pelaksanaan pengabdian masyarakat ini dilaksanakan di Pondok Pesantren Tahfidzul Quran Nuruddin Salam. Kegiatan ini berupa praktik dan penanaman jiwa wirausaha bertempat di Koperasi Al-Hasyir Pondok Pesantren Tahfidzul Quran Nuruddin Salam. Pembentuk jiwa kewirausahaan di pondok pesantren Tahfidzul Quran Nuruddin Salam telah berjalan sesuai dengan proses kreatif dan penjelmaan intuisi, imajinasi, ide, gagasan, dan adanya sumber daya untuk diolah agar mencapai tujuan yang direncanakan. Hal ini mengasumsikan tidak adanya keseragaman baik dalam aspek teknis dan teoritis yang menginspirasikannya. Metode pondok pesantren dalam mengembangkan jiwa kewirausahaan santri Tahfidzul Quran Nuruddin Salam telah dilakukan dengan mengedepankan jiwa santri yang berakhlakul karimah dan menjadi pribadi yang mandiri dalam menghadapi perubahan dunia yang semakin maju, sehingga nantinya akan tercipta manusia santri yang mampu mengelola perekonomian dan siap mewarnai dunia dengan bekal kewirausahaan yang Islami, karena Islam telah menjadikan pencarian harta sebagai salah satu alat ibadah dan pendekatan diri kepada Allah SWT.

Kata kunci: Edukasi Pengembangan Diri, Jiwa Wirausaha, Pemberdayaan Koperasi.

PENDAHULUAN

Basically, every human being has been equipped with entrepreneurial traits since birth, namely courage, creativity, and initiative. Children experience a varied growth and development process, so not all children are equipped with positive, creative, and dynamic life values. Entrepreneurship carried out by a person has no benchmark in terms of age (Liu et al., 2019). Therefore, from an early age, the spirit of entrepreneurship should be instilled. Among ethnic Chinese, for example, they began to be involved with their parents' entrepreneurial activities from childhood, then as adults continued the business initiated by their parents or even open independent business opportunities (Saptono et al., 2020).

The spirit of entrepreneurship is not only needed to do business but has entered all fields. The spirit of entrepreneurship such as morale, creativity, discipline, innovative, persistent, not easily discouraged is a characteristic of the spirit of superior that is needed in all fields. This is in line with Kamizal (2015) who states that the characteristics of successful entrepreneurs are those who are competent in the field of science, skills, and individual qualities itself includes the motivations, values, attitudes, and behaviors needed in carrying out these activities.

From the description above, it can be concluded that entrepreneurship is identified with the ability of entrepreneurs in the business world, while entrepreneurship is someone who makes creative efforts and innovative by developing ideas to find opportunities and improve living standards. This statement is supported by the opinion of Ahmad Sabri (2020) that entrepreneurship is a appear in

individuals who dare to develop their new businesses and ideas. The process of entrepreneurship includes all functions and actions related to the acquisition of opportunities and the creation of the corporate world. The essence of entrepreneurship is to create added value through the process of combining resources in a new and different way from others so that they can be competitive (Kuratko et al., 2021).

The environment has a great role in providing the process of education and upbringing to the child. Equipping children with religious moral values, general knowledge alone is not enough to provide provisions for life until later adulthood. For this reason, the environment needs to equip children with entrepreneurial skills. The potential of entrepreneurship in each child is different so that from an early age it is necessary to cultivate an entrepreneurial spirit with simple things and use habituation and play methods (Cantner et al., 2021).

In addition, a method that can be applied is the habituation method proposed by Agus (2019) that habituation of good behavior in children should be done since childhood. So, it can be concluded that if the habituation method has been implemented properly, good children will be born and can be an example for others. This supports the opinion of Ahmad Sabri (2020) who states that the characteristics of successful entrepreneurs are those who are competent in the fields of science, skills, and quality. The individual itself includes the motivations, values, attitudes, and behaviors needed in carrying out activities.

After this service activity, the participants got to know the world of entrepreneurship better from an early age. The participants are expected to be

more creative and recognize their potential and have a special entrepreneurial spirit. After this community development activity, it is hoped that the participants will have knowledge and insight into entrepreneurship which includes becoming a creative person who is able to create from non-existent to existing, grow became a productive and non-consumptive person, and want tried to become entrepreneurial to exercise independence, relying on his creativity.

METHOD OF EXECUTION

Place and Time of implementation

The implementation of this community service was carried out at the Tahfidzul Quran Nuruddin Salam Islamic Boarding School on November 13-14, 2022. Practical activities and planting of entrepreneurial spirit were carried out on November 15-30, 2022, at the Al-has Cooperative Pondok Pesantren Tahfidzul Quran Nuruddin Salam.

Service Activity Resources

Entrepreneurship is not only an adult's world, but it can also be part of the children's world. The difference is, entrepreneurship in children cannot be run alone, but requires guidance and support from adults, parents, and teachers.

In this service process, we utilize all existing resources, namely: teachers, students, and cooperatives that have been owned by islamic boarding schools.

1. Teacher:

Teachers / *ustadzah* as companions for students at the Qurán Nurani House are involved in the process of beginning to end of activities. Formally, the debriefing of

student entrepreneurial materials is given 1 day but the process of habituation/cultivation of entrepreneurial spirit is carried out intensively for 1 month carried out by the teachers / *ustadzah*. Assistance from teachers / *ustadzah* so that children get to know the world of entrepreneurship from an early age, will find benefits for future provisions. At a fairly young age, children who learn to cultivate an entrepreneurial spirit will grow into creative individuals.

2. Pupil

Students have a reactivity that needs to be trained from an early age, including through various events and entrepreneurial activities, becoming the main capital of student productivity and independence when they grow up. In this activity, each child is considered to have potential. Each child is rewarded with his various advantages. This will make him confident and can develop his potential. That way children are ready to become entrepreneurs who have original ideas, can solve problems, and can provide breakthroughs.

With creativity the child grows up in a safe and psychologically free atmosphere. Safe means that children are not widely reproached or criticized excessively by their parents. Free in the sense that the child is given the opportunity

to come up with ideas, make new breakthroughs.

3. Cooperation

Cooperatives owned by Pondok Pesantren Tahfidzul Quran Nuruddin Salam still need to develop their business units. This service activity is a form of concern to provide opportunities for children to be creative from an early age. Through this activity, children get support and access to hone their creativity using cooperatives owned by Islamic boarding schools.

Goal

The target of this activity is the students of the Tahfidzul Quran Islamic Boarding School Nuruddin Salam which is located at Jalan Sentosa Dalam 1 No. 30 which is 13 mukim students.

Material

1. *Entrepreneur for kids and future action*
2. *Production and Financial Literacy for kids' entrepreneur*
3. *Market day (Outing for marketing literacy) at Cooperation Al-Hasyir Pondok Pesantren Tahfidzul Quran Nuruddin Salam*

Forms of Activity

The implementation of this community service activity is in the form of education to students of the Tahfidzul Quran Islamic boarding school Nuruddin Salam. They were given material on the importance of having an entrepreneurial spirit and the virtues of entrepreneurship as exemplified by the Prophet Muhammad SAW, the students became eager to practice. The implementation period is

held for two weeks, from November 15 to 30.

The students are directed to get to know about the function of the cooperative for its members, how to see the market potential, manage the cooperative's finances, buy the goods needed and make new innovations to attract buyers. The students who participated in this educational activity were 13 peoples, they on average had no experience in entrepreneurship, so they were very enthusiastic, actively listening in participating in this educational event. They provide feedback in the form of questions.

For two weeks they took turns guarding the cooperative and serving buyers well. Buyers come from ustadzahs, tahfidz students and regular students who number about 136 people, as well as residents sometimes also participate in shopping, they are at school from 08.00 to 12.00 noon and 14.00 to 17.30 afternoon class. The profit obtained from selling snacks, jellies, ice, and others reaches 100% of the capital every time you spend on goods.

RESULTS OF ACTIVITIES

Pondok Pesantren with its existence as one of the institutions that has a strong influence to build economic independence through programs offered by Islamic boarding schools both related to religious education to entrepreneurship training, this is what motivates some Islamic boarding schools to try to combine the religious education system with entrepreneurship education (Bustomi & Umam, 2017).

To face this era of globalization that is full of changes in values, education should be able to create new experiences, both systematically arranged in the form of formal learning

experiences in schools and unstructured outside of school, namely in the family and society (Syaodih et al., 2009). Formal education has at least the following characteristics: First, it has a written educational design or curriculum that is systematically arranged, clear and detailed. Second, it is carried out formally, planned, there are those who supervise and assess. Third, it is given by educators or teachers who have special knowledge and skills in the field of education. Fourth, educational interaction takes place in a specific environment, with certain facilities and tools and rules (Haedari, 2004).

Seeing its function, Pesantren can act as an intermediary institution which is expected to be a denominator and catalyst for the empowerment of human resources, a driver of development in all fields, including in the economic sector (Wardani et al., 2021). Pesantren that can be independent at least have a professional business to support the operation of Pesantren and teaching and learning education units that are directed and

systematic (Kosanke, 2019). So that the impact of the wider presence of Islamic boarding schools can be part of the solution to alleviate poverty and unemployment to prosper the surrounding community. And lately there have also been efforts to incorporate skills education into boarding schools. Such an undertaking is a commendable undertaking and not a bad one in him

This training seeks to educate students to have an entrepreneurial spirit. An entrepreneurial spirit is important for every student so that in the future they will be able to be creative, innovative, and competitive. Theory exposure sessions are carried out in a duration of 3 hours per day for two days. In the material presentation session, the participants began to open their insights about the importance of learning, understanding, and practicing entrepreneurship. They understand that the Islamic religion strongly encourages its ummah to work earnestly and professionally.



Figure 1. Provision of Entrepreneurship Materials

Practice sessions are conducted within two weeks. In turn they train at the Al-Has Cooperative accompanied by teachers. It is not seen that during the period of application they are trained in arranging merchandise, recording the capital and profits obtained so that they

can see their development where they seem to be serious and confident. The result obtained after the training is that the students are more enthusiastic in planning for the future.



Figure 2. Entrepreneurial Practice in Students

Some students said that they have plans for entrepreneurship such as opening restaurants, selling necessities, etc (Kurnia et al., 2020). Daily work in Islamic boarding schools such as cooking, cleaning the dormitory, helping younger siblings, etc. are done more enthusiastically by the students because they realize that what is being done now affects the soft skills needed to achieve success in the future. It is hoped that students will make all forms of their needs met to relieve them of financial problems, the needs that must be met in their lives can be realized both personally for their achievements (Wardani et al., 2021).

Based on Kosanke (2019) opinion, when carrying out efforts that should have an individual who should

have a personality that should be obtained from entrepreneurship is interpreted through the form of a level of self-confidence, initiative, having certain motives to have a level of achievement, having a leadership spirit, and liking challenges.

The shaper of the entrepreneurial spirit at the Tahfidzul Quran Nuruddin Salam Islamic boarding school has proceeded in accordance with the creative process and the incarnation of intuition, imagination, ideas, ideas, and the existence of resources to be processed to achieve the planned goals. It assumes the absence of uniformity in both technical and theoretical aspects that inspired it. The method of Islamic boarding schools in developing the entrepreneurial spirit of Tahfidzul

Quran Nuruddin Salam students has been carried out by prioritizing the spirit of students who have charitable character and become independent individuals in facing changes in an increasingly advanced world, so that later there will be created students who are able to manage the economy and are ready to color the world with Islamic entrepreneurial provisions, because Islam has made the search for treasures as one of the tools of worship and self-approach to Allah SWT.

CONCLUSION

The conclusions obtained in the results of this devotion are as follows attending the education, the students are open to insight to learn entrepreneurship material, this activity provides insight for students to enjoy training themselves, creative, innovative, and enthusiastic in doing the work they are responsible for, and this activity gives direction to the students to be confident and work seriously.

Next the recommendations given as follows this kind of activity should be carried out continuously on students or students in educational institutions so that they have the necessary skills in the future and this kind of educational activity needs to be developed for the community, especially students so that their potential can be explored more optimally

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