



## STUDENTS' INTEREST OF ENGLISH LEARNING BY USING TIKTOK AT GRADE XI OF SMA NEGERI 1 BATANG NATAL

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### Abstract

Interest in learning is something that must be improved, if students do not have an interest in learning then lessons given by the teacher will not be absorbed well. Learning English by using Tiktok can help students to increase their interest of English learning. The formulation of the problems in this research are: how are the Students' English Learning interest before using Tiktok at grade XI of SMA Negeri 1 Batang Natal? How are the students' English learning interest after using Tiktok at grade XI of SMA Negeri 1 Batang Natal? Is there any significant improvement of students' English learning interest by using Tiktok at grade XI of SMA Negeri 1 Batang Natal? The aim of the research are: to find out the Students' English Learning interest before using Tiktok at grade XI of SMA Negeri 1 Batang Natal, to find out the students' English learning interest after using Tiktok at grade XI of SMA Negeri 1 Batang Natal, to find out the any significant improvement of students' English learning interest by using Tiktok at grade XI of SMA Negeri 1 Batang Natal. The researchers used the descriptive qualitative research. In collecting data, researchers used questionnaires and interviews as instrument. The steps used are based on the theory of Miles, Huberman and Saldana, namely data condensation, presentation and drawing conclusion. the 24 students were given a questionnaire and 4 students as interview respondents. The researcher used a closed questionnaire and 4 questions in the interview. The researcher found that students gave positive responses and increased students interest of English learning using Tiktok. Most of the students indicated that they strongly agree with students' interest of English learning using Tiktok. The researcher found that 75% of students strongly agree that using the Tiktok application can increase students interest of English learning.

**Keywords:** *Learning Interest, Tiktok, English*

### Abstract

Minat belajar merupakan hal yang harus ditingkatkan, jika siswa tidak memiliki minat belajar maka pelajaran yang diberikan oleh guru tidak akan terserap dengan baik. Belajar bahasa Inggris dengan menggunakan Tiktok dapat membantu siswa untuk meningkatkan minat belajar bahasa Inggris mereka. Rumusan masalah dalam penelitian ini adalah: bagaimana minat belajar bahasa Inggris siswa sebelum menggunakan Tiktok di kelas XI SMA Negeri 1 Batang Natal? Bagaimana minat belajar bahasa Inggris siswa setelah menggunakan Tiktok di kelas XI SMA Negeri 1 Batang Natal? Apakah ada peningkatan yang signifikan minat belajar bahasa Inggris siswa dengan menggunakan Tiktok di kelas XI SMA Negeri 1 Batang Natal? Tujuan penelitian ini adalah: untuk mengetahui minat belajar bahasa Inggris siswa sebelum menggunakan Tiktok di kelas XI SMA Negeri 1





Batang Natal, untuk mengetahui minat belajar bahasa Inggris siswa setelah menggunakan Tiktok di kelas XI SMA Negeri 1 Batang Natal , untuk mengetahui peningkatan yang signifikan minat belajar bahasa Inggris siswa dengan menggunakan Tiktok di kelas XI SMA Negeri 1 Batang Natal. Peneliti menggunakan penelitian deskriptif kualitatif. Dalam pengumpulan data, peneliti menggunakan kuesioner dan wawancara sebagai instrumen. Langkah-langkah yang digunakan berdasarkan teori Miles, Huberman dan Saldana yaitu pemadatan data, penyajian dan penarikan kesimpulan. 24 siswa diberikan angket dan 4 siswa sebagai responden wawancara. Peneliti menggunakan kuesioner tertutup dan 4 pertanyaan dalam wawancara. Peneliti menemukan bahwa siswa memberikan tanggapan positif dan meningkatkan minat siswa terhadap pembelajaran bahasa Inggris menggunakan Tiktok. Sebagian besar siswa menunjukkan bahwa mereka sangat setuju dengan minat siswa dalam belajar bahasa Inggris menggunakan Tiktok. Peneliti menemukan bahwa 75% siswa sangat setuju bahwa penggunaan aplikasi Tiktok dapat meningkatkan minat belajar bahasa Inggris siswa.

Kata Kunci: Minat Belajar, Tiktok, Bahasa Inggris

## **INTRODUCTION**

Learning in the era of modern technology has its own challenges. People not only required to adjust learning rhythms and teaching, but must improve our creativity to keep feeling motivated to study at the present. One of the lessons that is often considered difficult for some people is English. English which people know is the international language most often used when people communicate with strangers or when people's abroad is indeed one of the reasons people must be able to master or at least can speak to this language.

If in the past 5 or 10 years, people learn English in a way conventional likes to take courses or lessons English, in this modern era learning English is arguably even more practical with the existence of online learning, both paid and free media. People can learning English through the various media that exists at this point. Starting from YouTube, Facebook, Instagram, even Tiktok. Many channels and content are attractive especially on channel Youtube which discusses English. If people want to find, people can include key words like "Learning English For Beginners" or "Basic English" then a variety of videos from a variety of channels featuring what peoples' looking for in keyword.

During a Pandemics like this, the learning that was done face to face is inevitably must adjust to the existing conditions. Online learning that requires us to have internet connections and join rooms such as Google Meet and Zoom seems bring and sometimes also considered less interesting. One of interesting tips that can be used is to utilize some of the social media rising leaves and loved by young people, one of which is Tiktok. Content focused on videos other than YouTube, namely Tiktok which is now starting to display education content that people can use to learn English.

Tiktok known as an application that only contains dancing content now seems to have started filtered the content and more tightened the type of content uploaded on Tiktok. So far many have seen Tiktok only limited social media that only provides witty content but lack of education. Tiktok is a short video based sharing application that can be easily accessed by all circles and interests such as sports, art, cooking and news. With young people in using the Tiktok application as a new media in learning. Not much different from YouTube people can also share and explain material on the short videos that can be accessed by users and followers.

But unlike using the Zoom or Google Meet app, on the Tiktok app people can't look face to face with our users and followers. Reported from Central Java post in one of the private Vocational High School Purwokerto Regency, the Tiktok application is used as





one of the learning media in English class. And is proven to be able to increase the interest of student in English learning. Hamalik (Arsyad 2013:19) in Wahyuni, Y.(2019) suggest that the use of learning media in learning can evoke new wishes and interests, motivation, learning activities, and even bringing psychological influence on students.

Based on the observation the research have done in SMA Negeri 1 Batang Natal, the teacher there are still using the media that does not vary in learning. This will make students feel become frustrated. By developing learning media using Tiktok application will create students interested, studying happily and learning goals can be achieved properly. Ideal learning media should be interesting, close to students and make students' happy and familiar. The present generation now very enjoying this Tiktok application, if used precisely then the Tiktok application will be an interesting and pleasant learning media. The use of learning is expected to help students in understanding the learning material conveyed by the teacher. Interactive learning media can help teachers in conveying lessons effectively and efficiently, through the Tiktok application teacher can easily create interactive learning, so that student can be adjusted to the environment, situation, and student needs.

When the researcher made direct field observations to the school which was the place of the research, the researcher found several problems in learning, especially learning English, namely students who were less interested in following English languages learned, learning methods that made them bored in learning English decreased the value of the language their English due to lack of interest in learning. According to research, seeing the attraction of students to learning media using Tiktok is relevant enough to do it on the one side people can see if student become more understanding with English learning or may make them even harder in learning to use this application and the second will be useful in the future for school if this study produces good results and will be applied in every lesson.

There are several findings from any previous research to this research, Wisnu Nugroho Aji (2018) Examined about the Tiktok application that can be used as a medium for Indonesia language and literature learning to help understand can accept the learning process given by teachers more effectively and efficiently. In addition, examined about the effect of using the Tiktok application muslim behavior in this muslim community, which research is carried out between muser research and researchers will be carried out for muser research differences in the basis of the researchers to conduct research with title "Students' Interest of English Learning by Using Tiktok at Grade XI of SMA Negeri 1 Batang Natal".

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### **Identification of the Research**

Based on the background of the problems that have been described above, then it can be identified several problems as follows:

1. The presence of Tiktok social media application affects the interest in learning learners.
2. The existence of a Tiktok application affects the learning of students.
3. The presence of relevant Tiktok application is used as a medium of learning in this school.

### **Limitation of the Problem**

To deepen the study, the problems that to be discussed in this study are limited to students' interest in learning English of vocabulary using Tiktok. This research was conducted on students of class XI SMA Negeri 1 Batang Natal. The data collected mainly focused on the use of the Tiktok application in teaching and its outcomes, as well as the current and future challenges of using the Tiktok application in learning. Each data is analyzed objectively and systematically and presented descriptively.

### **Formulation of the Problem**

Based on the problem above, the problem formulation of this research is:

1. How is the Students' English Learning Interest before using Tiktok at grade XI of SMA Negeri 1 Batang Natal?
2. How is the Students' English Learning Interest after using Tiktok at grade XI of SMA Negeri 1 Batang Natal?
3. Is there any significant improvement of Students' English Learning Interest by using Tiktok at grade XI of SMA Negeri 1 Batang Natal?.

## **THEORETICAL BACKGROUND**

Sardiman AM (1988:76) in Widiyanto,S., & Ati, A. P. (2019) states that a person's interest in an object will be more visible if a target object is related to the desires and needs of the person concerned. This opinion provides an understanding that interest is a condition that occurs when it is related to one's own desires or needs, in other words there is a





tendency for what one sees and observes is something related to one's wants and needs. Marshall in (Moh. Uzer Usman, 2001:94), suggests 22 kinds of interests, among others, is that children have an interest in learning. Thus, in essence every child who is interested in learning, education experts argue that the most effective way to generate interest in a new subject is to use existing interests.

This, stated by Slameto (1991: 138) in Wulandari, D. (2017).so that students also try to form new interests in students, this can be achieved by providing information about the relationship between one lesson to be given and past lesson materials, outlining the use for future students. The same thing was stated by Rooijakkers (1980), that interest can be achieved by connecting the lesson material with sensational news that is already known to most students. Interest in something is basically helping students see how the relationship between the material that is expected to be studied with themselves as individuals, this process shows students how certain knowledge or disorders affect themselves, serve their goals, and satisfy their needs.

Getzel in Mardapi (2007:106) in Malau, F. (2021) suggests "interest is a disposition organized through an experience that encourages a person to acquire certain objects, activities, understanding, and skills to direct attention or approach". Meanwhile, Hilgard in Slameto (2010:57) in Hidayat, W. (2017) gives the following formulation of interest: interest is persistent to pay attention to and enjoy some activity or content. Which means interest is a persistent tendency to pay attention and remember some activities. Based on these definitions it can be argued that the interest of researcher contain the following elements:

1. Interest is a psychological phenomenon.
2. The existence of concentration, feelings and thoughts of the subject with interest.
3. The existence of good feeling toward the target object.
4. A willingness or tendency to subject themselves to undertake activities to achieve the goal.

### **Increase Student Interest**

1. Action to encouragement student to concentrate (interesting focus) and doing something investigate and also find something that can using later to live of community, so in every teaching, the teacher asked to can be arrange or design the lessom with attractive (Ahmad Rohani and Abu Ahmadi, 1995). If the above efforts are not succesfull teaching can be put incentive in an effort to achieve learning objective.
2. Incentives are a tool used to persuade someone to do something that will not do or are not doing well. Expected incentives to motivation and possible students' interest in teaching that will appear Slamato (2003:182) in Susanto, A., Bahar, H., & Kamin, Y. To mastery English subject as a forreign language the student have to like the subject so that the interest will appear in students self. Some magnate in education word believe that almost all of students can mastery the lesson material fully by some qualification: talent to learning something, teaching quality, aptitudeto understanding lesson, discipline and time available for study . Increase students' interest in learning a few things that could arouse their interest to keep the attention and learning with enthusiasm. Increase the students' interest in learning process will be more effective that the purpose of learning get success.

### **Learning Media**





Media from an educational perspective is a very important instrument strategies in determining the success of the teaching and learning process. because being directly can provide its own dynamics to the learners. The word learning media comes from the Latin "medius" which literally means means "middle", intermediary or introduction. In Arabic, media intermediary or messenger from the sender to the recipient of the message. Gerlach and Ely said that the media when encountered in a line Big is a human, material, or event that builds conditions that enable students to acquire knowledge, skills, or attitudes. In this sense teachers, textbooks, and the school environment are media. In particular, the notion of media in the teaching and learning process tends to be interpreted as graphic, photographic, or electronic tools for capture, process, and reconstruct visual and verbal information.

Association of Educational and Communication Technology (AECT) defines media, namely all forms used for a process disseminate information. While the Education Association (NEA) defines as objects that can be manipulated, seen, heard, read or played with along with the instruments that are used properly in learning activities teaching, can affect the effectiveness of instructional programs. According to Oemar Hamalik, learning media are tools, methods, and techniques used in order to make communication more effective and interactions between teachers and students in the education and teaching process in school. According to Suprpto et al, stated that learning media are an effective tool that can be used by teachers to achieve the desired goal. In this study, researchers tend to use the definition of learning media from Oemar Hamalik on the grounds that the coverage is more broad, not only limited as tools but also techniques and methods so that may include definitions from other educational experts.

### **Social Media for Learning**

In a study conducted by We Are Social and Hootsuite recently, it was stated that the Indonesian people have a large number of social media users, reaching 130 million active users using various kinds of social media such as Instagram, Twitter, Facebook and others. And still in the We Are Social report in January 2018 it was also not disclosed that the total population of Indonesia reached 256.4 million people with internet user penetration reaching 132.7 users. Besides that, it is related to the development of social media users in Indonesia, it also affects the scope of education, especially in learning patterns. Where social media is involved with e-learning methods.

### **Benefits of Social Media for Learning**

The use of social media can make the learning process easier. Through social media, students can actively be more creative and independent so that the quality of lessons can improve both in terms of knowledge and quality. Meanwhile, how to use social media in order to trigger the quality of students is to utilize various kinds of communication and information owned by the related media. Some of the media that are already widely used and can trigger one of the quality of students in getting information are Facebook, Twitter, YouTube and blogs. If the utilization is carried out optimally, it is impossible for it to further improve the quality of certain knowledge but of course it must be followed by minimizing its negative impact. In general, here are some of the benefits of social media in education:

1. able to adapt

With social media, students can further develop their abilities, especially in technical and social matters which are really needed to deal with developments in the current digital era. They will also find out how to adapt and socialize with friends through social media, there will also be better friendship management.



2. can expand the network of friends  
With the use of social media by students, they can also expand their network without having to meet in person. It can even be easier to find people who are really needed. Through various kinds of online communities, of course it will have a positive impact.
3. can be more motivation
4. When the community is wider, this will also increase student motivation, especially in terms of self-development of subject matter, input from new friends who are connected via online media.

So many of the many learning applications that are carried out by every teacher during this corona virus period, researchers are interested in the Tiktok application. This application is not only used as an entertainment medium but can also create interesting English lesson content

### **The Definition of Tiktok Application**

Tiktok is an application that gives effects unique and interesting specials that can be used by users of this application easily to make short videos which in cool and can attract the attention of many people who see it. Tiktok application is a social network and Chinese music video platform launched in september 2016 by Zhang Yiming.

This application is a short video creation application with supported music, which is very popular with many people including adults and minors. This Tiktok application is an application that can also view short videos with different expression can also imitate from videos other users, such as the creation of videos with two finger rocking music that everyone also makes. And videos it is also made really understand the meaning of the videos. In the Tiktok social media application there are many various contents videos they want to make easily. Not only see and imitation, they can also make videos their way alone.

They can pour creative videos according to their ideas. Not only about videos interesting, dance, lipsyinc. They can also join the challenges created by other users. Tiktok is one application that makes useful users. This application can be said to be an application help. Some users say a lot that this application is an application that can make users useful in this application the user can browse various the creativity of every other user on the homepage. This Tiktok application can also make users known or famous. Known or famous for their videos make, there are videos that are famous for their creativity, there are also those that are famous for their funny videos, some are famous for the uniqueness of the video created. All according to the view of each the viewer or the other user.

### **The Advantages of the Tiktok App in Learning**

When teaching online, teachers accep a huge challenge how to keep learning fun and learning goals can be achieved optimally. Long distance communication makes it difficult for smart teachers to ascertain whether students really understand the material presented. In addition, the limitations of communication and interaction are often the reason students feel bored and bored with learning. Smart teachers are always looking for ways to get students excited about learnig. One way is to use social media such as Tiktok in learning. There are always 2 sides to be faced in everyday life. Likewise with Tiktok or other social media. The key is how smart teachers direct students how to use Tiktok properly so that they get a positive impact from playing Tiktok. The following will review the benefits of excellence for learning:

1. Connect With Students More





Teachers can use Tiktok in learning activities not only to give assignments. Teacher can also greet students, comment on activities carried out by close students between smart teacher and the students being taught. Another the benefit of Tiktok is that smart teacher can see live while making sure students are in a healthy state of their uploads. If something goes wrong or if there is a complaint, samart teacher can immediately initiate steps to help them.

2. Stress Release

Teacher can use Tiktok to upload light and educational content such as tips, fairy tales, historical stories to art. Although the material is not related unlike teaching, Tiktok content that teacher can entertain as well as see other viewers.

3. Fun Learning Media

Students will be bored listening to their teacher lecture even if it's via Zoom or Google meet. So that the students feel happy and the subject matter is coveyed, teacher can try to make videos that explain the material with the Tiktok application. Because the duration is only about one minute, teacher must be able to organize the material that is conveyed effectively and efficiently.

4. Student Become More Active

Another benefit of the Tiktok application in learning is that can encourage student interaction and interest. There is no deying that learning has disrupted a number of students' interest in learning.

5. Make Schoolwork More Fun

The task of doing question or making videos with a cellphone camera is common. Not infrequently students find it difficul to upload or send it to theacher because the capacity is too large. Well, teacher can work around this by asking students to collect assignments un the form of videos through the Tiktok application. In addition to being more creative, students will also feel happier, especially if they get a lot of viewers from their uploads.

### **Relevant studies**

- 1) Mana, L.H.A. (2021). Student responses to the Tiktok application as a medium for learning Indonesian. *JIRA: Journal of Academic Innovation and Research*, 2(4), 418-429. The results of this study indicate that students strongly agree that if Tiktok is used as a learning medium, there are used several basic competencies in learning Indonesian that students have watched from Tiktok, namely narrative text, procedure text, exposition text, explanatory text and anecdotal text, even though all students have watched the text. It's on Tiktok. With its easy application and various features, the Tiktok application can be used in learning Indonesian.
- 2) Taubah, M. (2020). Tiktok application as a medium of learning maharah kalam. *Journal of Mu'allim*, 2(1), 57-65. Researchers found that the Tiktok application together with the use of appropriate methods and techniques, can be used as an interactive learning medium for learning Arabic, especially maharah kalam (speaking skills). With its various features and easy operation, the use of the Tik Tok application can be implemented in Arabic learning.
- 3) Hutajulu, C. S. M., Sherly, S., & Herman, H. (2022). Peran Aplikasi Tiktok Terhadap Minat Belajar Siswa SMA. *Edukatif: Jurnal Ilmu Pendidikan*. That is, students can be directed, because the teacher combines the subject matter with other subject matter. So that students can implement a conducive learning process and students become creative in making works of art through the Tiktok application.





- 4) Wisnu Nugroho Aji (2018): "Tiktok Application as a Media for Learning Indonesian Language and Literature". The results of this study indicate that the Tiktok application together with the use of appropriate methods and techniques, can be used as an interactive learning medium for learning Indonesian language and literature.
- 5) Marini, R. (2019). Pengaruh Media Sosial Tiktok Terhadap Minat dan Prestasi Belajar Peserta Didik Di SMPN 1 Gunung Sugih Kab. Lampung Tengah ( Doctoral dissertation, UIN Raden Intan Lampung)

### METHODOLOGY OF THE RESEARCH

The type of this research is descriptive qualitative research. According to Sugiyono (2016:9) qualitative descriptive methods are research methods based on the philosophy of postpositivism used to examine the condition of natural objects (as the opposite is experiment) where the researcher is the instrument the key technique of data collection is trigulation, data analysis is inductive/qualitative, and the results of qualitative research are more meaning rather than generalization. Descriptive qualitative research can be used to identify and classify the elements and characteristic of the subject. As the population of this research were all students of class XI IPA<sup>1</sup> SMA Negeri 1 Batang Natal academic year 2021/2022. Researcher took 24 students as sample from the total number of students in the class XI IPA 1, include 12 males and 12 females. The technique of collecting data used questionnaire, and interview, then the data analyzed with data condensation, display, drawing and verifying conclusion.

### Research Findings

In this chapter, the researcher analyzed the data which had been done by procedure of data collections, they were concerned on questionnaire and interview. The data analysis was an activity that permeates all stages of a study. Concern with analysis should begin during the design of a study, continue as detailed plans were made to collect data in different forms, become the focus of attention after data were collected. In qualitative research there was no concrete formula to analyze the data that obtained from the subject of the research. Moreover they would be described descriptively. Actually, the data classification for this research was obtained from the students at grade XI of SMA Negeri 1 Batang Natal. The result of the research refers to process of searching and arranging them in good form and easier to be understood by the reader. Based on the data analysis procedure items, the researcher would like to explain in detail form as follows: As the researcher stated before, the function of questionnaire were to collect the data from the students' interest of English learning by using Tiktok, therefore it could be oresented objectively to count the percentage of questionnaire based on Sugiyono expert.

Students' interest of English learning after using Tiktok. The result of questionnaire was tabulated and analyzed based on each questions.. The fist item of questionnaire was about I feel happy to learn English using Tiktok Application.

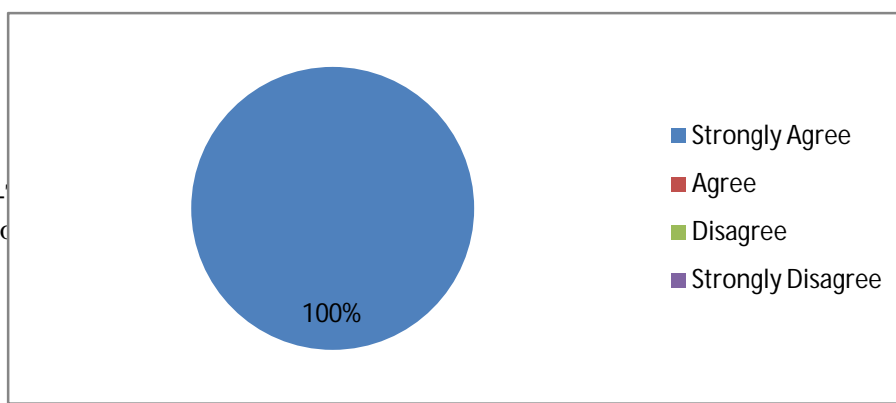




Figure 11. Questionnaire after using TiktokI feel happy to learn English using Tiktok Application

Based on the percentage above, it shows that the total students who chose 24 strongly agree, meaning that 100% of students have an interest in learning English by using Tiktok application on this item. Therefore, all students did not choose to agree, disagree and trongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{24}{24} \times 100 \%$$

$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The second item of questionnaire was about with a learning strategy using the Tiktok application, my English learning is increasing.

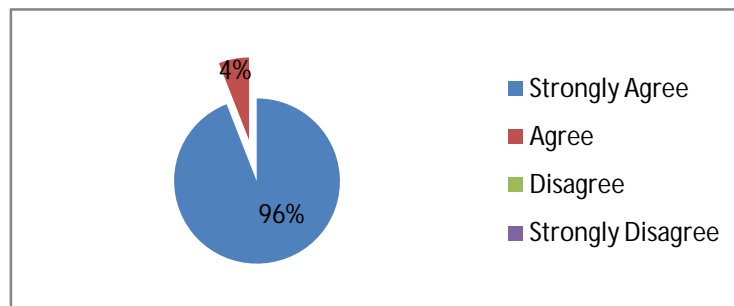


Figure 4.12 Questionnaire after using Tiktokwith a learning strategy using the Tiktok application, my English learning is increasing.

From the percentage above, it shows that the total students who chose 23 strongly agree, meaning that 96% of students have an interst in learning English using Tiktok application on this item. In addition, one of students chose to agree. Therefore, all students did not choose to disagree and strongly disagree with this item. Based on the percentage, 96% of students strongly agree and 1 students meaning 4% of students agree about students' interest in leraning English by using Tiktok application.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{23}{24} \times 100 \%$$

$$P = \frac{2.300}{24} \%$$





$P = 96 \%$

The third item of questionnaire was about the use of the Tiktok application makes me excited to learn English.

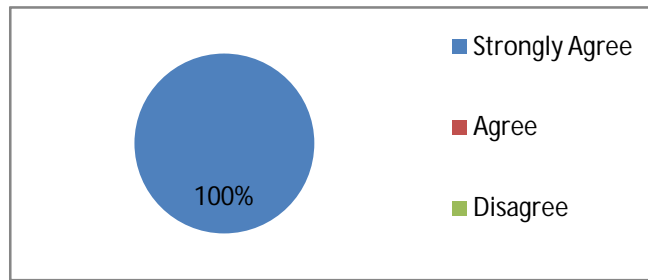


Figure 13 Questionnaire after using Tiktok“the use of the Tiktok application makes me excited to learn English”.

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$$P = \frac{24}{24} \times 100 \%$$

$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The fourth item of questionnaire was about I agree that this learning is applied to learning English.

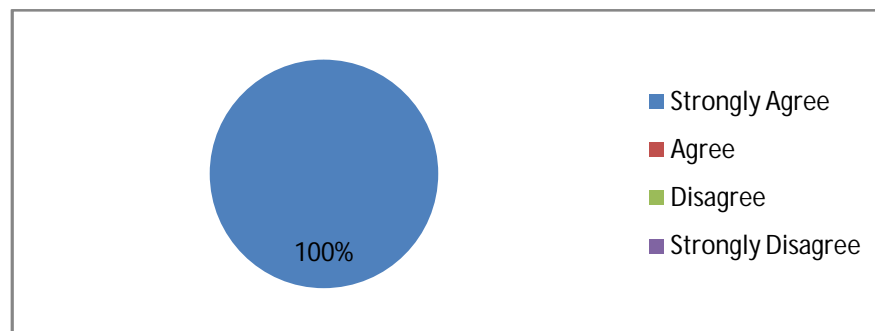


Figure 14 Questionnaire after using Tiktok I agree that this learning is applied to learning English.

From the percentage above, it shows that the total students who chose 24 strongly agree, meaning that 100% of students have an interest in learning English by using Tiktok application on this item. Therefore, all students did not choose to agree, disagree and strongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{24}{24} \times 100 \%$$





$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The fifth item of questionnaire was about learning English using Tiktok makes it easier for me to learn.

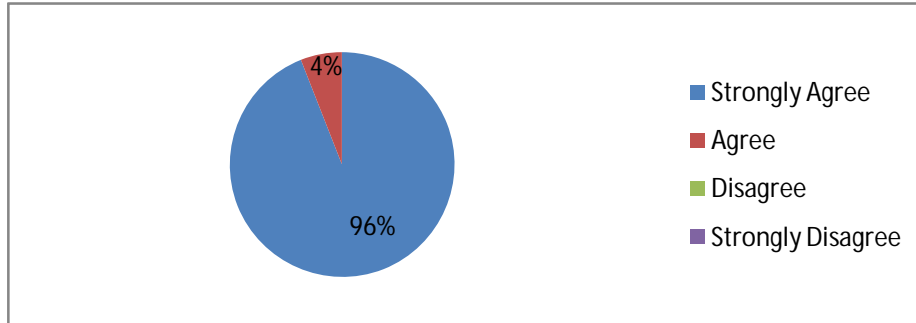


Figure 4.15 Questionnaire after using Tiktok “learning English using Tiktok makes it easier for me to learn”.

Based on the percentage above, it shows that the total students who chose 23 students strongly agree, meaning that 96% of students have an interest in learning English using Tiktok application on this item. In addition, one of students chose to agree. Therefore, all students did not choose to disagree and strongly disagree with this item. Based on the percentage, 96% of students strongly agree and 1 students vote agree meaning 4% of students agree about students’ interest in leraning English by using Tiktok application.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{23}{24} \times 100 \%$$

$$P = \frac{2.300}{24} \%$$

$$P = 96 \%$$

The sixth item of questionnaire was about learning English makes me not bored when learning is in progress.

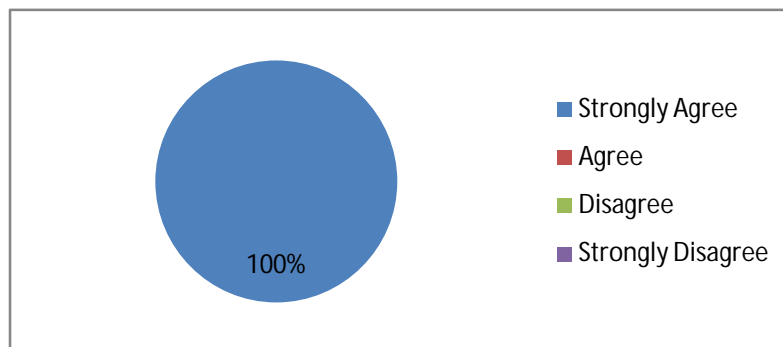


Figure 4.16 Questionnaire after using Tiktok “learning English makes me not bored when learning is in progress”.

From the percentage above, it shows that the total students who chose 24 student strongly agree, meaning that 100% of students have an interest in learning English by





using Tiktok application on this item. Therefore, all students did not choose to agree, disagree and strongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{24}{24} \times 100 \%$$

$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The seventh item of questionnaire was about I agree that learning to use the Tiktok application is an effective and innovative strategy in learning English.

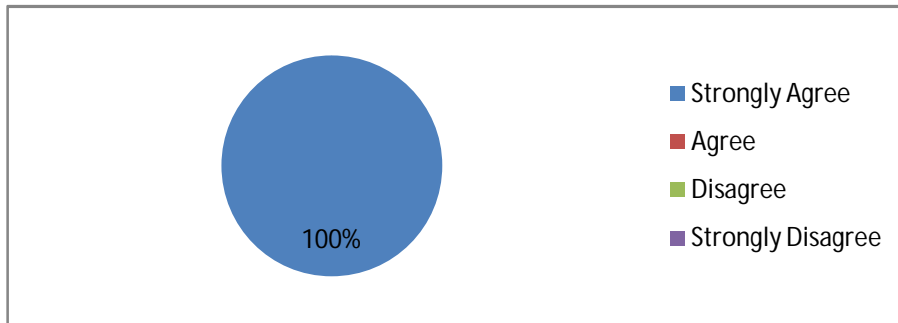


Figure 4.17 Questionnaire after using Tiktok “I agree that learning to use the Tiktok application is an effective and innovative strategy in learning English”.

Based on the percentage above, it shows that the total students who chose 24 students strongly agree, meaning that 100% of students have an interest in learning English by using Tiktok application on this item. Therefore, all students did not choose to agree, disagree and strongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{24}{24} \times 100 \%$$

$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The eighth item of questionnaire was about I feel enjoy and relax when learning English using the Tiktok application.

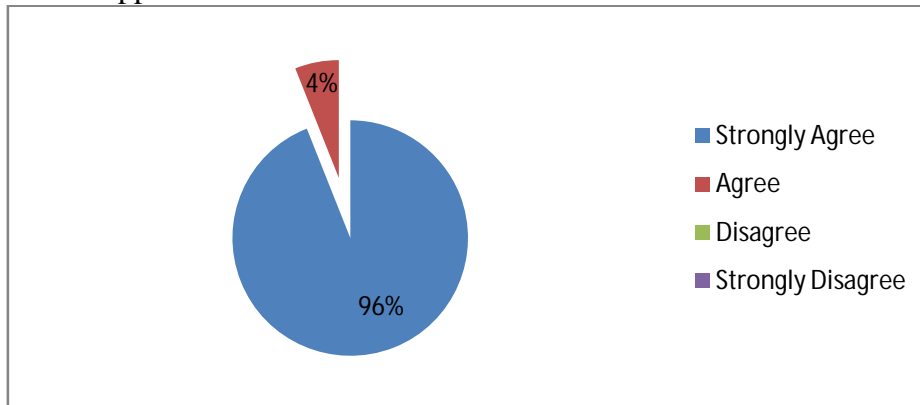






Figure 4.18 Questionnaire after using Tiktok “I feel enjoy and relax when learning English using the Tiktok application”.

From the percentage above, it shows that the total students who chose 23 students strongly agree, meaning that 96% of students have an interest in learning English using Tiktok application on this item. In addition, one of students chose to agree. Therefore, all students did not choose to disagree and strongly disagree with this item. Based on the percentage, 96% of students strongly agree and 1 students vote agree meaning 4% of students agree about students' interest in learning English by using Tiktok application.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{23}{24} \times 100 \%$$

$$P = \frac{2.300}{24} \%$$

$$P = 96 \%$$

The ninth item of questionnaire was about learning by using the Tiktok application has a good effect on my understanding of English material.

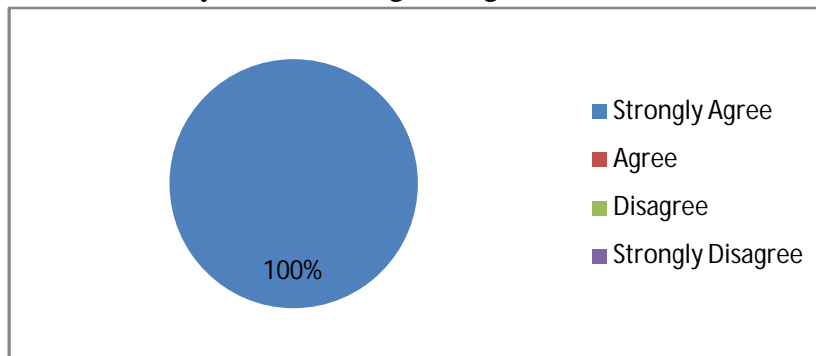


Figure 4.19 Questionnaire after using Tiktok “learning by using the Tiktok application has a good effect on my understanding of English material”.

Based on the percentage above, it shows that the total students who chose 24 students strongly agree, meaning that 100% of students have an interest in learning English by using Tiktok application on this item. Therefore, all students did not choose to agree, disagree and strongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{24}{24} \times 100 \%$$

$$P = \frac{2.400}{24} \%$$

$$P = 100 \%$$

The tenth item of questionnaire was about I become more active in learning English using this application.

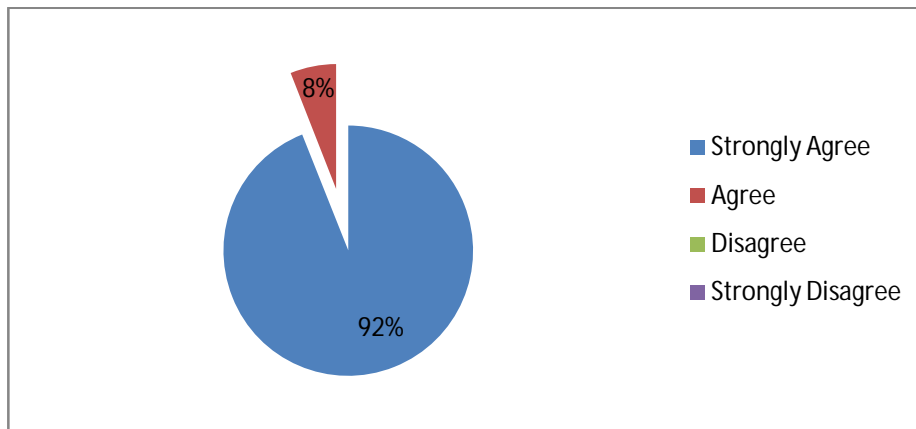


Figure 4.20 Questionnaire after using TiktokI become more active in learning English using this application.

From the percentage above, it shows that the total students who chose 22 students strongly agree, meaning that 92% of students have an interest in learning English by using Tiktok application on this item and 2 students voted 8% agree, did not voted disagree and strongly disagree in this lesson.

$$P = \frac{f}{n} \times 100 \%$$

$$P = \frac{22}{24} \times 100 \%$$

$$P = \frac{2.200}{24} \%$$

$$P = 92 \%$$

### Interview Analysis Result

In an effort to find out students' interest of English learning by using Tiktok, researchers recently asked students various questions. Researcher interviewed 4 students, it is hope that students can provide perception about students' interest of English learning by using Tiktok. Based on the students' explanation, researchers can take strong data from this research. In this interview research, researcher collect data by interviewing before and after conducting research using the Tiktok application to students so that researcher can get more detailed data about the research being carried out.

Interviews after using the Tiktok from four students XI MIA<sup>1</sup>.

The first from Cantika Permata Fitrah

Researcher: Assalamu'alaikum warahmatullahi wabarakatuh, sorry to disturb your time, here i want to ask some questions related to my research, namely students' interest of English learning by using Tiktok.

Respondent: Wa'alaikumsalam warahmatullahi wabarakatuh, yes sir.

Researcher: For the first question, do you find it easier to learn English through the Tiktok application?

Respondent: Yes, because learning English using Tiktok helps and understands a material.

Researcher: Can learning English using Tiktok help you overcome difficulties in learning English?

Respondent: Yes, this Tiktok application really triggers the enthusiasm of students to learn and certainly doesn't get bored easily in learning English.

Researcher: Do you agree that when learning the Tiktok application, it is applied to learning, especially in English lessons?





Respondent: Of course i really agree (why), because in my opinion learning English requires a very broad understanding and using Tiktok can be understood clearly and straightforwardly.

Researcher: Last questions, can learning English using Tiktok increase your motivation to study?

Respondent: Yes, because this Tiktok application is very suitable to be used as motivation in learning because this application can be explain so that it is easy to undestand.

Researcher: Thanks for your time Cantika, assalamu'alaikum warahmatullahi wabarakatuh.

Respondent: You're welcome sir, wa'alaikumsalam warahmatullahi wabarakatuh.

Based on the results that the reseachers explained earlier that in the interviews before and after using Tiktok application, from the these result the reseachers concluded that the results between the two were very different, before using Tiktok their iterest in learning English was so low due to several factors. Namely learning methods that are not always monotonous, the explanations are not good, and much more.

Then after learning to use the Tiktok application, they have a very good interest because this application is very close and popular among them and is able to support them in learning both wherever and whenever, because they can look back at any time the lessons that have been taught and then can open it anytime.

**Discussion**

Based on the data analysis and research finding above, the researcher found that most of the students showed a very positive interest about English learning by using Tiktok. In identifying students' learning interest in using application, there are various responses which are divided into two, namely:

1. The positive responses is that with students using this Tiktok application, students do not feel bored, then it is easier to understand the lessons given by the teacher, and the lessons that have been taught at school they can repeat by watching again on the Tiktok application.
2. The negative response some students think that this Tiktok cannot be used in learning.

**1. Questionnaire**

In this section the reseacher has describe the result of students' interest of English learning by using Tiktok which has been obtained in retrieving data by using a questionnaire, with the formula:

Table 4.1 Answer of questionnaire

Questionnaire	Before	After	Total
Questionnaire number 1 after and before using Tiktok	21 %	100 %	79 %
Questionnaire number 2 after and before using Tiktok	29 %	96 %	67 %
Questionnaire number 3 after and before using Tiktok	25 %	100 %	75 %
Questionnaire number 4 after and before using Tiktok	25 %	100 %	75 %





Questionnaire	Before	After	Total
Questionnaire number 5 after and before using Tiktok	25 %	96 %	71 %
Questionnaire number 6 after and before using Tiktok	21 %	100 %	79 %
Questionnaire number 7 after and before using Tiktok	21%	100 %	79 %
Questionnaire number 8 after and before using Tiktok	25 %	96 %	71 %
Questionnaire number 9 after and before using Tiktok	21 %	100 %	79 %
Questionnaire number 10 after and before using Tiktok	21 %	92 %	71 %
Total	234	980	746
Average	23,4 %	98 %	75 %

$$P = \frac{\text{Jumlah Total keseluruhan setelah di kurangkan}}{\text{Total item questionnaire}}$$

$$P = \frac{746}{10}$$

$$P = 74,6 \%$$

$$P = 75 \%$$

From the explanation above, the reseacher concluded that before using Tiktok, students' interest was very low in English learning, in percentage before using Tiktok, students chose strongly agree 234, the after using Tiktok 980 students chose strongly agree. So the increase obtained after and before using Tiktok is 75%.Therefore, the reseacher concludes that English learning using Tiktok is very good at school.

## 2. Interview

Based on the results that the reseachers explained earlier that in the interviews before and after using Tiktok application, from the these result the reseachers concluded that the results between the two were very different, before using Tiktok their iterest in learning English was so low due to several factors. Namely learning methods that are not always monotonous, the explanations are not good, and much more. Then after learning to use the Tiktok application, they have a very good interest because this application is very close and popular among them and is able to support them in learning both wherever and whenever, because they can look back at any time the lessons that have been taught and then can open it anytime.

Based on the explanation above the reseacher collected data using interviews before and after using Tiktok application. From the answears that the reseachers good and served in such a way, therefore the research concluded that learning English using Tiktok was able to increase students interest in English learning.

## Conclusion





Based on the results of questionnaires and interviews, the researcher found that before and after using Tiktok showed that there was a very good increase in interest, namely from the questionnaire data before using Tiktok students' interest in learning English chose strongly agree 23,4 %, after English learning after using Tiktok became 98%, so the increase in interest before and after using Tiktok are 75%. Finally, all students did not choose to disagree and strongly disagree about students' interest of English learning by using Tiktok at grade XI of SMA Negeri 1 Batang Natal.

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