



## TEACHERS' PERCEPTION ON THE EFFECTIVENESS USING GRAMMARLY AS A TOOL FOR WRITING ASSESSMENT

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### ABSTRACT

In this digital era, the progress writing assessment changes rapidly to monitor and determine students' writing has developed tools to assess the students' writing automatically to help the teacher. The tools called Automated Writing Evaluation (AWE) are more commonly known as computer-generated feedback. On the other hand, Grammarly as one of the developed AWE programs is effective to help teachers in correcting EFL writing. Most previous studies, however, are primarily concerned with students' improvement and perceptions of using Grammarly. While limited study taking yet on Teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment. This research aimed at investigating teachers' perception of the effectiveness of the Grammarly application as a tool of writing assessment. This research used the qualitative approach with a descriptive case study design. The subject of the research was three EFL teacher who has been teaching the English language for many years and used Grammarly as a tool for writing assessment. The findings from three participants indicate that the teachers respond positive perception. Positive perception refers toward that Grammarly had helped the teachers in assessing students' writing assessment effectively and efficiently at grammar, punctuation, and spelling features based on principle assessment by (brown, 2004) that is practical, reliable, valid, authentic, and washback.

**Keywords:** Grammarly, Teacher Perception

### Abstrak

Di era digital ini kemajuan penilaian menulis berubah dengan cepat untuk memantau dan menentukan tulisan siswa telah dikembangkan alat untuk menilai tulisan siswa secara otomatis untuk membantu guru. Alat tersebut bernama Automated Writing Evaluation (AWE) yang lebih dikenal dengan computer-generated feedback. Di sisi lain, Grammarly sebagai salah satu program AWE yang dikembangkan efektif membantu guru dalam mengoreksi tulisan EFL. Kebanyakan studi sebelumnya, bagaimanapun, terutama berkaitan dengan peningkatan dan persepsi siswa menggunakan Grammarly. Sedangkan kajian yang masih terbatas tentang persepsi Guru tentang keefektifan penerapan Grammarly sebagai alat penilaian menulis.





Penelitian ini menyelidiki persepsi guru tentang efektivitas penerapan Grammarly sebagai alat penilaian menulis. Penelitian ini menggunakan pendekatan kualitatif dengan desain studi kasus deskriptif. Subjek penelitian ini adalah tiga guru EFL yang telah mengajar bahasa Inggris selama bertahun-tahun dan menggunakan tata bahasa sebagai alat untuk penilaian menulis. Temuan dari tiga peserta menunjukkan bahwa guru menanggapi persepsi positif. Persepsi positif mengacu bahwa grammar telah membantu guru dalam menilai penilaian tulisan siswa secara efektif dan efisien pada fitur grammar, tanda baca dan ejaan berdasarkan prinsip penilaian oleh (Brown, 2004) yaitu praktis, reliabilitas, validitas, keaslian dan washback.

Kata Kunci: Tata Bahasa, Persepsi Guru

## INTRODUCTION

Writing assessment is a test to recognize student progress and experience in learning writing and to know the weakness of the students that makes the teacher know how to treat students well. The assessment on the students' progress in effective learning process (ELP) including the content, skills, and the match between the course objective and learning process. And then the level of ELP can also determine the negative or positive washback of learning process. Over all the processes can be measured from the assessment whether summative or formative one. Brown (2004: 4) said that assessment is a process to recognize the competence of all skills of a language. To assess student, teacher can be use formative and summative assessment. Brown (2004: 6) stated that Formative assessment is used to take some information and result about the student's process, ability and knowledge. The purpose of this assessment is giving the teacher information to continue the process of study. While, the final purpose of summative assessment is to measure the student's ability and knowledge in mid test or semester test. In this research researcher focus on formative assessment. While, in this research include five principle assessment by (Brown, 2004) that is practically, reliability, validity, authenticity and washback to know what What are the Teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment.

In this digital era the progress writing assessment changes rapidly to monitor and determine students writing has developed tools in order to assessing the students' writing automatically to help the teacher. The tools called Computer-generated feedback more known as Automated Writing Evaluation (AWE), the same tools for assessment aims in writing classrooms has increased due to their numerous advantages similar to the utilization of automated writing evaluation (AWE), the trending in use of AWE in summative and formative writing assessment refers that this technology is developed. Nowadays, there's a lot of popular software that can use by teachers to develop their learning and teaching process such as Ms. Word computer software, Grammarly software, Wiki, Facebook, and others (Kabilan, Ahmad, & Abidin, 2010; Kuteeva, 2011; Melor & Salehi, 2012; Yunus, Salehi, & Chenzi, 2012; Yunus et al., 2011).

Furthermore, in order to evaluate their EFL writing, Grammarly as one of AWEs' program has effectiveness to help teachers and learners. Not only the function of Grammarly able to identify punctuation errors, like a comma error, spelling error, proper



noun, etc. but also identify fragments and giving advice on verb form, although often no suggested corrections are presented, and explanations were complex (Daniels & Leslie, 2013). Meanwhile, Grammarly also claimed as an usable tool which can benefit teachers on assess their students' writing by checking the spelling, grammar, and punctuation errors (Grammarly, 2017).

A some of research have investigated the utilization of Grammarly, according to (Yulianti and Reni, 2018) The results gained some improvement that students had positive perceptions in using Grammarly. Moreover, (Neill and Alex M.T Russell, 2019) states the result indicated that students who received Grammarly were more satisfied than grammar advice from ALAs in conventional way. Most previous study, however, are primarily concerned with students' improvement and perceptions using Grammarly. While, limited research taking yet on Teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment. Therefore, further research is needed. Taking three EFL teachers, this research aim to investigate the teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment.

## **REVIEW OF RELATE LITERATURE**

### **1. Perception in Language Learning**

It is important to make differentiation between "perception" and a) "sensation" as it come to sensation the results indicated both of them are similar. However, both perception's process is detached from the process of sensation both of them have strong relation. While, Sensation basically related to physical things that is received by our sensory receptors. Furthermore, (Schacter, 2009) describes that The perceptual process begins with selecting the sensation by our brain and ends with our interpretation of the sensation. Hanche, the process of forming perceptions those organizing, identifying, and interpreting the sensation.

Otherwise, all personal actions and thoughts about themselves related to self perception. This perception will influence a person's attitude and influence his attitude every individual acquires and chooses every human being make it all the way through life. It was also preconceived by other people's reactions to them. Perception divided into two kind of type, which positive and negative perceptions. To begin with Negative perception is the tendency to only seek their own desires, as well as efforts to obtain and show off their inner value. While the opposite with negative mean's that Positive perception is a meaningful insight about something that is certain thing, it increases self-confidence and self-strength in facing this world, enduring life's obstacles, and most of all It's important to focus on the outside. Too develop belief in certain bonds and be kind to people. Negative perception is the tendency to only seek their own desires, as well as efforts to obtain and show off their inner value.

In addition to the fact, perceptions' process can be impact by experience, knowledge and environment. In this research, researcher would to know the teachers' perception on the effectiveness of using Grammarly as a tool for writing assessment.

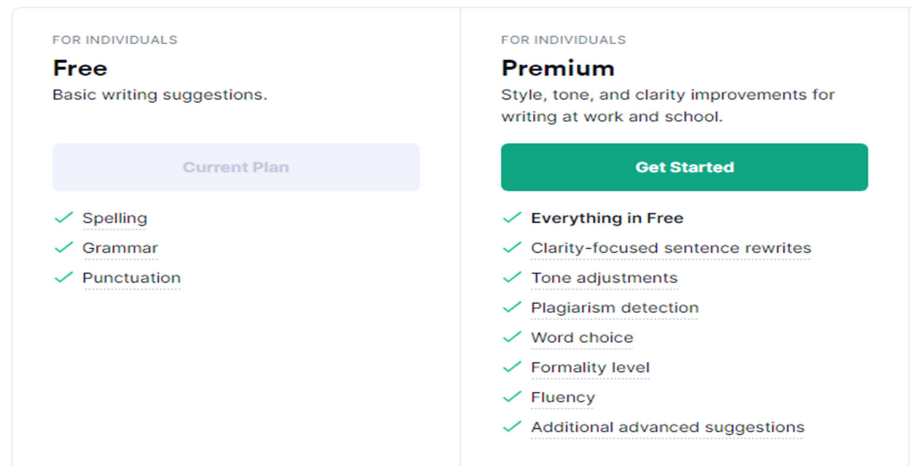
### **2. Grammarly**

Grammarly is an American multinational technology company that develops using artificial intelligence and natural language processing covers the eponymous software,



an English language digital writing tool. Meanwhile, Grammarly helps teachers and students correct EFL writing, although teachers have applied several teaching online and offline methods, ways, strategies, or maybe resources (Daniels & Leslie, 2013).

In order to deal with several obstacles in writing skills, teachers seek to research the application of grammar in minimizing mistakes that learners have made in terms of



syntax, vocabulary, and semantics (spelling and punctuation). When some errors are recognized, the teacher is able to highlight the paper. Therefore, Grammarly can contribute to the training of English because checking students' writing grammarly will certainly be faster than manual checking. Such work will help educators and researchers to acknowledge and understand more in order to check students' writing skill.

**Figure 1** Two Version of Grammarly

Grammarly application has two versions, the free one and premium one. Grammarly for free only focuses on style features, grammar features, spelling features, and punctuation features errors. (Lailika, 2019). In addition, the free version of Grammarly Apps is efficient and effective in identifying little obstacles like comma errors and inappropriate use of articles errors. While, the premium version provides more complete features than the free one; however, users have to pay for it. Because, in the premium version, users can investigate such as fluency, formality level, word choice, etc.. It also provides short and long explanations of any grammatical errors. In this research, researchers only focus on the free version of Grammarly Apps because it is easy to access and easy to use.

Furthermore, users can access it at [www.Grammarly.com](http://www.Grammarly.com). It works by scanning the text uploaded to the input box. Then, automatically it will highlight some words that may be wrong and create "cards" showing what went wrong, along with evidence and suggestions on how to rewrite them correctly. Users can accept or ignore these suggestions.

In order to find out teachers' perception in assessing students' writing text using Grammarly. An examination of their perception may generate insightful answers to the following research question:



1. What are the Teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment?

## **METHOD**

The participants of this study are three EFL teachers who has been teaching English language for many years and has a lot of experience in teaching English language throughout their career. The researcher was choosing the EFL English teacher because of they both used grammarly Apps as a tool for writing assessment. The setting of the research at PKMB al-Fajrin one of Senior High School in Karawang.

This research aims teachers' perceptions on on the effectiveness of Grammarly application as a tool of writing assessment. Therefore, This qualitative research used a descriptive case study research method to gain a deeper understanding of how EFL teachers who has been teaching English language for years perceived their experience on assessing students' writing text using grammarly based on teachers' perception.

Qualitative case study may be a research method that helps in exploration of a phenomenon within some particular context through various data sources, and it undertakes the exploration through sort of lenses so as to reveal multiple facets of the phenomenon (Baxter & Jack, 2008).

Qualitative case study is a research methodology that helps in journey of a phenomenon within some particular context through various data sources, and it undertakes the exploration through variety of lenses in order to reveal multiple facets of the phenomenon (Baxter & Jack, 2008). Thus, (yin, 2015) describe that descriptive case study successfully provides multiple sources of qualitative and quantitative evidence for triangulating. Descriptive Case Study may be a sort of research design that wont to describe intervention or phenomenon and therefore the real-life context it occurred. This means to present accomplete description of the phenomenon with the next context by answering who, what, and how questions. The interview and observation guideline as instrument was created by the researcher, it is a structure interview which the researcher created the theme and indicator of the research based on Yulianti & Reni (2018) provided empirical support with their findings, which suggested that Participants had positive perceptions of the utilization of grammarly.

## **RESULTS AND DISCUSSION**

### **Results**

There are some general pattern finding of this study is the teachers' Perception of Grammarly in assessing students' writing assessment based on practically, reliability, validity, authenticity and washback. This research created from face-to-face interviews



and follow-up interviews with the participants for checking the accuracy of the research data. While, the researcher also take observation as a supporting information for validation teachers' perception on the effectiveness of Grammarly application as a tool of writing assessment.

## **1. The teachers' Perception of Grammarly in assessing students' writing assessment based on practically, reliability, validity, authenticity and washback.**

### **A. Practically**

Grammarly is one of AWEs' Tools that help teachers in checking EFL writing (Daniels & Leslie, 2013). The teachers as the participant of this research told the researcher that they knew about AWEs' Tools and ever used it. All the participants was used grammarly to help them in assessing students' writing assessment. They knew this apps from the ads of YouTube and another social media till they finally used it for enhancing their knowledge.

The participants were having a great experience in using this apps to help them. Grammarly is used by the teacher in assessing students' writing assessment to help the teacher in correcting automatically and faster than manual correction. This apps is easy to be used anywhere as long as we have an internet connection. This statement was approved by the teacher in interview sections that the researcher did before. And here is the transcript:

Researcher: Is it easier to assess students' writing text using grammarly? Please, give explanation.

Participant 1: As I tell you before, that using grammarly really help me as teacher in assessing student's assignment. It is detecting the wrong phrases or words automatically, so I am as a teacher just focus on the wrong side of the text. So, it's really helpful.

Participant 2: There is a helpful tutorial on it, so its very easy in using grammarly.

Participant 3: and you can use grammarly easily even though you are new user of this apps.

Researcher: How long do take the time to start log in grammarly?

Participant 1: no more time.

Participant 2: Starting grammarly is very fast, when you have good connection, its only taking less than 3 minutes to access form the login form.

Participant 3: As long as you have good internet, grammarly can be used in fast way

Researcher: how much quota do you prepare for using grammarly?

Participant 1: Grammarly doesn't use more quota. Just a little quota used in using grammarly

Participant 2: Grammarly use very little quota, its cheaper than other apps like social media or tiktok or etc.

participant 3: grammarly is very cheap, same thing when you googling or surfing in internet without playing music or video.

Researcher: how does grammarly apps can help you when assess students' writing text?

Participant 1: Grammarly has a very great feature to use in assessing students' assignment, its like grammar error, spelling error, punctuation error. So that's why grammarly is very helpful for me as a teacher.

Participant 2: grammarly giving me a lot of feature, is not only about error words, but also about grammatical error and punctuation error too. So, it is so helpful for me.

Participant 3: grammarly has writing context feature, like grammar, punctuation, preposition and etc. so it can used to assessing students' writing assessment. Of course it's very help me in correcting and scoring as well.

### **Figure 2 Interview Transcribe on Practically**

Based on mentioned interview transcription, it clearly stated that grammarly practically to assess the students' writing text easily at time needed, cost and usefulness. It also strengthen by observation result on how illustrated that teachers agreed that grammarly practically. Observation results is presented as follow:





Indicator	Category	YES	NO	Note
Assess the students' writing text easily at time needed, cost and usefulness.	Practically	✓		<ul style="list-style-type: none"> <li>Teachers look like <u>eassly</u> and there is not difficulty, judging by the ease when log-in <u>grammarly</u> and it only takes a little time to assess students' writing using <u>grammarly</u></li> <li>Teachers haven't <u>obstacels</u> using <u>quotas</u> for <u>grammarly</u> apps because the teacher using <u>wifi</u></li> <li>Teacher are not confused when using the <u>grammarly</u> apps seen by our expression</li> </ul>

Figure 3 Observation Results on Practically

## B. Reliability

The teachers as the participants of this research told about their opinion of grammarly on reliability in interview section, and the result is:

Figure 4 Interview Transcribe on Reliability

Researcher: What do you think grammarly reliability as tool for writing assessment?

Participant 1: Me and most my friend is using grammarly in assessing writing assignment, like I said before, grammarly is really helping us as teachers.

Participant 2: Grammarly can be used in everytime and everywhere as long as you have a good connection (internet). So its so reliable for another teacher to use it.

Participant 3: If we are talking about reliability, grammarly is very reliable because you can use it everywhere, of course with internet connection. And as you know, nowadays you can find internet connection everywhere you go, except the mountain perhaps yeah.

Researcher: Can you tell me, is it grammarly gives clear directions for writing assessment? Please, give explanation.

Participant 1: Grammarly is good enough in assessing student's assignment. Its giving easy direction, easy tutorial and of course faster assessing of the assignment

Participant 2: Easy tutorial make this apps (grammarly) is easy to use. So this apps give the very clear direction in using.

Participant 3: Gramarly has good direction, very clear, its easy for you to use even you use it for the first time.

Researcher: Is it grammarly give ambiguous direction for writing assessment?

Participant 1: As long as I used grammarly for more than 1 years, there is no ambiguous direction from this apps. The direction and tutorial of this apps is clear enough.

Participant 2: I used it for more than 6 months, and the answer of this apps still good and more choice. so I think may be there always will be the mistake, but that's no problem as long as we understand the incorrect things.

Participant 3: I ever see the error answer of this apps, but as you know, grammarly is only a tools, so when we used it, we have to taking some attention too, because no apps perfect. But it comes very seldom, I can say this apps is almost perfect for me.

Based on mentioned interview transcription, it clearly stated that grammarly reliability to assess the students' writing text with consistently and dependable at gives clear directions for scoring.



### C. Validity

The teachers as the participants of this research told about their opinion of grammarly on validity in interview section, and the result is :

Researcher: Does grammar feature valid on Grammarly covers the use of subject, verb, preposition, etc?

Participant 1: Yes, it does. for example, when I assess grammatical error, grammarly shows me the error by blocking the words or phrase. And when we click the words on automatically grammarly give us the right choice. for example when we try to make "Noun phrase", grammarly detect it as a noun. It also applied to correcting every single "Subject.

Participant 2: As I tell you before, that it can be adapted with every text that we input into grammarly. So every single error will detect according to the text that we input.

Participant 3: Grammarly giving you the best answer to fix every single error, from subject verb agreement and etc.

Researcher: Does spelling feature on Grammarly covers the incorrect and confusing words?

Participant 1: Yes, it does. the example is when you try to make the error words on grammarly, the error will be show by grammarly with a block, so when we click the error words, there will be the right choice of the error words.

Participant 2: my answer actually same with I said before, grammarly will always adapting every single text that you input to it.

Participant 3: for example when we are input the error spelling words, of course grammarly will mark the error point and giving the right answer when we click on that point

Researcher: Does punctuation feature on Grammarly covers the use of punctuation in a sentence?

Participant 1: Yes, It does, grammarly covering all of writing context, make me easier in assessing. same as grammar features such as subject and verb agreement, and the error words, grammarly also can detect the error punctuation.

Participant 2: grammatical error, punctuation error, and words' error, grammarly will fix it by adapting with the text type and context

Participant 3: every writing context of the text that we input to grammarly, will be automatically marked and giving us some correct answer

#### Figure 5 Interview Tranccribe on Validity

Based on mentioned interview transcription, it clearly stated that grammarly validity Measures exactly what it proposes to measure at grammar, spelling and punctuation features. It also strengthen by observation result on how illustrated that teachers agreed that grammarly reliability and validity. Observation results is presented as follow:

Indicator	Category	YES	NO	Note
Assess the students' writing text with consistently and dependable at gives clear directions for scoring.	Reliability	✓		seen by teachers' expression is not perplexity because grammarly apps gives clear directions
Measures exactly what it proposes to measure at grammar, spelling and punctuation features.	Validity	✓		The teacher doesn't have any adversity and quandary and also look like satisfied in using grammar, punctuation and spelling features

Figure 6 Observation Results on Reliability and Validity

### D. Authenticity





The teachers as the participants of this research told about their opinion of grammarly on authenticity in interview section, and the results :

Researcher: What do you think grammarly Authenticity as tool for writing assessment?

Participant 1: I think, the result of writing assignment that assessing by grammarly is authentic. In this apps showing the correct result in false words, grammar or phrase. So I think, this apps is authentic in using by me and perhaps another teacher

Participant 2: In my opinion, grammarly is only the one of the apps tools that very good in using for assessing. So we can say that this Apps is suitable to use for everyone especially in assessing writing assessment.

Participant 3: I think, grammarly has authenticity to be the good apps in assessing writing assessment. Because the function and the feature of this apps is very suitable to it. So it's not a doubt for me to use it to help me in assessing students' writing assessment.

Researcher: How about the feedback result of grammarly? Is that suitable with the dictionary?

Participant 1: If we are talking about online apps, they will show the optimal answer that the user need. Like wise grammarly, for the language that is grammarly used is the optimal answer that we get. So we can use it as a tools to help us as a teacher in teaching.

Participant 2: I said before that grammarly will be adapted every single text on it and make the great correction and optimal answer. So I think it suitable for everyone around the world

Participant 3: I think because this is online application, it has been fit with any books and any system of english. So it will give you the best feedback I think. I can say it because I always use it.

Researcher: How about the feedback result of grammarly? Is that suitable with the dictionary?

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### Figure 7 Interview Transcribe on Authenticity

Based on mentioned interview transcription, it clearly stated that grammarly Authenticity to assess to assess the students' writing text with contains language that is as natural as possible.

## E. Washback

Researcher: Is it grammarly give positive washback? Give me explanation

Participant 1: Grammarly gives positive washback for me in assessing writing assessment because it helping me in correcting the wrong words or phrases.

Participant 2: Yes it is, grammarly always giving the correct answer.

Participant 3: Grammarly always giving me the correct answer, marking the error point, and giving the right answer behind it, so it's very helpful and great feedback.

Researcher: is it grammarly give negative washback? Give me explanation

Participant 1: Every apps will never perfect, there will be error in used. But grammarly did a little error. We can fix it by our self.

Participant 2: As long as I used this apps, it's always give me good in feedback

Participant 3: I think grammarly always giving me the positive washback because this apps always help me in doing some assessment especially in writing context.

Researcher: Can you tell me, is it the feedback given by grammarly always correct?

Participant 1: If we conclude in percent, perhaps 90% - 99% right in assessing writing assignment.

Participant 2: Perhaps sometimes there is an error, but it's no problem, because we can fix it manually.

Participant 3: Error will be there when you don't have a good connection, so make sure that our connection is good when we use this apps.

### Figure 8 Interview Transcribe on Washback



Based on mentioned interview transcription, it clearly stated that grammarly give washback to assess students' writing text with positively influences and gives teachers feedback. It also strengthen by observation result on how illustrated that teachers agreed that grammarly authenticity, washback and give effectiveness for writing assessment. Observation results is presented as follow:

Indicator	Category	YES	NO	Note
Contains language that is as natural as possible	Authenticity	✓		Teachers approve that <u>grammarly</u> give contains language that is as natural as possible when assess the students' writing text seen by his expression
Assess students' writing text with positively influences and gives teachers feedback	Washback	✓		Teachers look like pleased with feedback given by <u>grammarly</u> but sometimes teacher have to keep checking the results of the feedback given by <u>grammarly</u> because not all the feedback results are correct. It's means <u>grammarly</u> give positively influences

Figure 10 Observation Results on Authenticity and washback

## Discussion

### 1. The teachers' Perception of Grammarly in assessing students' writing assessment based on practically, reliability, validity, authenticity and washback.

Brown (2004) state that practically point to comparing the assessment in line with cost, time needed, and usefulness. Then, said that reliability means that the assessment is consistent and dependable. Meanwhile, Validity must measures exactly what it proposes to measure. While, authenticity is Authenticity is described because the diploma of correspondence of the traits of a given language take a look at assignment to the capabilities of a goal language assignment" (Bachman & Palmer, 1996). , washback means it effect refers to the impact of testing on learning behaviors. The context of practically, reliability, validity, authenticity 'and wasback of grammarly that is told by the teachers' interview transcribe on figure 2, 4, 5, 7 and 8. While, observation on figure 3, 6 and 10 showed that grammarly can be used by anyone and anywhere as long as internet connection was available. The conclusion of this interview result are:

#### A. Practically

According figure 2 interview transcript and figure 3 observation, we can conclude that the teachers used grammarly easily without any trouble. They logged in to Grammarly and using it as long as they have an good internet



connection. The used of grammarly is free and taking no much data (internet quota). Beside of that, this apps was giving the teacher best experience because the apps is fast to access so the teachers could assess the students' writing assessment effectively.

Beside of good system that is served by grammarly, the feature of grammarly was also helping the teachers in assessing writing assessment. The feature of Punctuation Error, Grammatical Error, incorrect Words and also Spelling Error was served by grammarly to make the teachers had easiness in assessing writing assessment. It is same with (MCAlexander, 2000) that, in fact, Grammarly a claim to do more than just checking grammar. It also check spelling features, incorrect/correct use of punctuation features, style features, and others. The Teachers as participants of this research told that grammarly gave them privilege and easiness. So the researcher conclude that grammarly in practic gave the great experience for the teachers and proven by the result of the interview that said grammarly was very helpful for the teachers in assessing students' writing assessment.

### **B. Reliability**

According to transcribe interview on figure 4 and observation on figure 6 The all of participants said that grammarly was reliable to use by anyone. so it can be used everywhere without any trouble except when internet connection was unavailable. The easy access of grammarly made this Apps popular in english teachers because this Apps help them to do their job as an English teacher. One of their jobs was scoring.

The teachers used grammarly to do scoring students writing assessment because by using this apps, the teacher could find some mistake / error easily by looked for marking words, prhase or symbols that is showed in grammarly. Beside of that, grammarly also showed the right answer when the teachers clicked on the marked. So by this feature, the teachers could get the score fastly and easily.

Grammarly could be used easily and fastly by the teacher because the teachers said that grammarly gave an easy tutorial and easy direction to used. Clear direction, easy tutorial and directions made This apps could be accessed and used by anyone.

### **C. Validity**

Interview transcribe on figure 5 and observation on figure 6 showed that teachers told about the validity of grammarly, they said that no apps was perfect. Grammarly was only the tools to help them as a software, not a brainware. All of the teachers said that grammarly said that grammarly was so helpful and straightforward to use, but also the teachers or anyone because the brainware of this software had to read it carefully to make all of the feature of grammarly can used perfectly. There's a lot of features of grammarly, starting from language style, grammar, punctuation, spelling, and etc. the feature can be accessed automatically when somebody input the text into grammarly. Grammarly could detect the text type, the grammatical error, the punctuation error and also spelling error by marking the uncorrect side.



According to the teachers, these features help them to correcting assessment fastly.

#### **D. Authenticity**

The interview on figure 7 and observation results figure 10 showed us that the teachers agree that grammarly is one of the AWEs' tools that appropriate for everyone to assessing writing assessment. The apps showed the correct result in incorrect marked words, grammar, or phrase. The function and the features of this apps is suitable to do assessing writing assessment. It is same with (Gufrhon & Roshida, 2018) claimed gramamrly can suggest EFL/ESL teachers with an alternate assessment for students' writing that supports an autonomous learning environment.

On the other hand, the result that is given by grammarly to the user was the optimal result of the writing type / text type that is input into it. Grammarly can adapt every single text and recognize the type of the text automatically and determine text type, grammar, punctuation and spelling (words). So grammarly could give the optimal answer for scoring and for learning mistake.

#### **E. Washback**

Acoording to figure 8 and observation results on figure 10 showed that Grammarly also gave the positive washback for the user especially the teachers (research participant). Beside of correcting the text automatically, but grammarly also gave the lesson inside it. So by grammarly, the user could learn to enhance their knowledge about writing context. With all of the function, feature and benefits of this Apps, the participants said that grammarly had given high effectiveness is not only to correcting text, but also in learning something new to increase the knowledge about the writing context.

### **CONCLUSION**

The findings about teachers' perception on the effectiveness using grammarly as a tool for writing assessment: Teachers' perception showed that the teachers respond positive perception. Positive perception refers toward that grammarly had helped the teachers in assessing students' writing assessment effectively and efficiently on at gramamar, punctuation and spelling features based on principle assessment by (brown, 2004) that is practically, reliability, validity, authenticity and washback. The effectiveness and helpful feature that is served by grammarly made the teacher assessing the assessment faster than manual checking. An easy Apps with clear direction and tutorial made this apps popular in English teachers' circle. This Apps would have been well function as long as you have an internet connection. Grammarly can be accessed by anyone easily and take no much quota and time. It can be used freely without any payment with the great feature inside it.

This research can suggest for the teacher, this research gives information for the teachers about using Grammarly as an effectiveness grammarly Apps as a tool for writing assessment. By knowing this, the teachers can use it to help them to check the students' work. While, for other researcher in order to inspire them to conduct a similar topic. This research can be a reference in conducting further research.



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